

ASHISH KUMAR YADAV

Mahatma Gandhi National Fellow Oct '21 - Oct '23 Shamli, Uttar Pradesh

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🖶 Hindi | English

Key Areas of Interest

- Project development and management
- State, Governance and Sustainable Development
- International Relations
- Policy formulation
- Panchayati Raj Institutions and Self-Help groups

Soft Skills

- Project Management
- Decision making
- Effective Communication
- · Problem Solving
- Team Work
- Democratic ethos

Education Background

Masters in Social Work Delhi School of Social Work, DU Completed in 2019

Professional Experience

RGAVP| Young Professional June 2019 - Oct 2021

AK Home for ID Persons| Intern July 2017 – Mar 2018

THE CADSS| Training Coordinator July 2018 - DEC 2018

Projects Led

- Initiated a project named Pushpanjali: Ek Prayas for promoting floriculture and allied activities and developing alternative source of income for SHGs.
- Developed a project named Mahatma Gandhi Youth development center for providing career counselling at gram Panchayat level and to develop self-learning libraries/centers.
- Kick started personality development workshops for ITI students by collaborating with organization UPTOSKILLS.
- Conducted 5 mega Job fairs by engaging numerous companies and training institutions.
- Writing a dissertation on Identification of key-inhibitors in floriculture and allied activities and interventions to enhance income through it

Achievements

DEC 2022

Received a certificate of appreciation from the Principal Nodal ITI, Shamli for exemplary work in the skilling sector

Nov 2022 Received an award for successfully conducting workshop on commulcation and Personality development

Key Learnings

- Understood various aspects of project management and how to increase effectiveness and efficiency in any project
- Prepared reports/case studies on the skilling ecosystem (bottom-up approach) and communicated the insights of these reports to concerned stakeholders.
- Developed insights for designing policies keeping the last person in mind for making the delivery system more responsive.
- Application of intersectional lens while formulating any policies or plans in the district.
- Suggested interventions based on these learnings to make a vibrant ecosystem of skilling and entrepreneurship.